

Lesson 10: Talking About the Weather

Dialogue 1:

Goals: Being Able to Talk About the Weather

Objectives:

Terminal Objectives (Functions)

Listening / Speaking:

- _____ be able to describe the weather
- _____ be able to compare differences in the weather
- _____ be able to make plans according to the weather

Reading:

- _____ (proficiency) be able to read weather reports
- _____ (literacy) be able to read and understand the text

Writing:

- _____ (proficiency) be able to write a note to someone discussing future plans that depend on weather conditions
- _____ (literacy) be able to write what you can say in Chinese

Enabling Objectives (Activities; Building blocks):

Vocabulary

- _____ 1. learn common verbs, such as 下雨 xiā yù, 約 yuè
- _____ 2. learn common nouns, such as 天氣 tiānqì, 預報 yúbào, 公園 gōngyuán, 紅葉 hóngyè, 上海 Shānghài, 錄像 lúxiàng
- _____ 3. learn adjectives, such as 暖和 nuǎnhuo

Grammar

- _____ 1. learn how to use 更 gèng
- _____ 2. learn how to use 比 bǐ
- _____ 3. learn the difference between 有一點兒 yǒu yídiǎnr and 有一點 yídiǎnr
- _____ 4. learn how to use change of status 了 le
- _____ 5. compare change of status 了 le and completion 了 le
- _____ 6. learn adverb of possibility 會 huì

Pronunciation

- _____ Learn pronunciation: unlauded Ü (下雨 xiā yù, 預報 yúbào, 約 yuè), U (錄像 lúxiàng)

Dialogue 2

Goals: Talking About Four Seasons

Objectives:

Terminal Objectives (Functions)

Listening / Speaking:

- _____ be able to complain about the weather
- _____ be able to describe the four seasons of a certain place
- _____ be able to compare the weather of two places

Reading:

- _____ (proficiency) be able to read a weather description of a place
- _____ (literacy) be able to read and understand the text

Writing:

- _____ (proficiency) know how to write a letter to a friend about the weather where you are
- _____ (literacy) be able to write what you can say in Chinese

Enabling Objectives (Activities; building blocks):

Vocabulary

- _____ 1. learn measure words, such as 次 cì
- _____ 2. learn time expressions, such as 剛才 gāngcái
- _____ 3. learn nouns, such as 台北 Táiběi, 台灣 Táiwàn
- _____ 4. learn nouns, such as 春天 chūntiān, 夏天 xiàtiān, 秋天 qiūtiān, 冬天 dōngtiān
- _____ 5. learn weather expressions 熱 rè, 涼快 liángkuai, 悶 mèn, 冷 lěng
- _____ 6. learn how to use the verbs 出去 chūqu
- _____ 7. learn how to use adjectives, such as 糟糕 zāogào

Grammar

- _____ 1. learn how to use 又 yǒu
- _____ 2. compare you and 又 yǒu ... 又 yǒu ...

Pronunciation

- _____ Practice pronunciation: R (熱 rè) and 出去 chūqu

Activities for IC1 Lesson 4 Dialogue 1

(IC1L10F1a)

A

Ask how today's weather is.

(IC1L10F1b)

B

Answer A based upon today's forecast.

(IC1L10F2a)

A

1. Ask how the weather today is.

2. Ask how the weather tomorrow will be.
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(IC1L10F2b)

B

1. Respond by comparing with yesterday's weather.

2. Respond by comparing with today's weather.

(IC1L10F3a)

A

1. Ask how the weather is going to be this weekend.
2. Tell B that you will invite C to do something together on Saturday.

(IC1L10F3b)

B

1. Tell him Saturday's weather will be better than today, but it will rain on Sunday.
2. Suggest what you can do on Sunday.

(IC1L10F4a)

A

1. Complain that it (is raining or snowing) again.
2. Say that the weather has been too (hot, or cold) recently, really uncomfortable.

(IC1L10F4b)

B

1. Tell A that according to the weather forecast the weather is going to be bad all this week. It is both (hot and humid).
2. Say that you hope the weather next week will be a bit (cooler or warmer).

(IC1L10F5a)

A

Ask for B's advice regarding the best season to go to a place.

(IC1L10F5b)

B

Tell A that A should go in a particular season and describe the other three seasons.

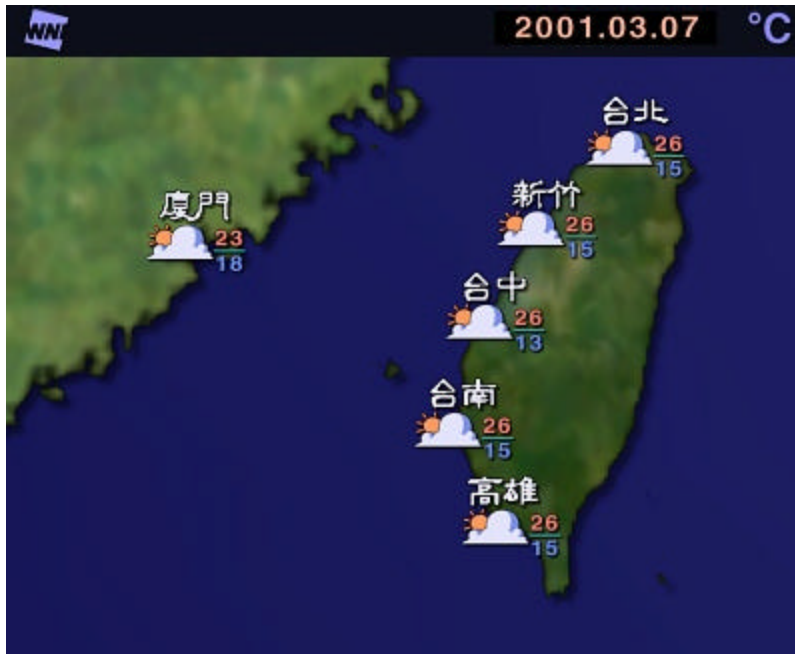
(IC1L10Quiz1)

Ask your teacher in Chinese to find out how the weather forecast for the coming week is and what Xiao Gao & Xiao Xie plan to do according to the weather condition.

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Weather condition							
Activity							

(IC1L10 Authentic Reading Materials)

- 今天台灣的天氣哪個地方最涼快？



- 今天的天氣上海冷還是北京冷？



(IC1L10F6)

Role play: Compare Hometown Weather

- Talk to 3 classmates and find out the weather in the four seasons in their hometown.
Choose the best place you want to live by comparing the weather.

Name / Place	Spring	Summer	Fall	Winter
1				
2				
3				
Rank				

- (For students who came from the same place, interview 3 classmates and find out activities they do in different seasons.)

Name/Season/ Activities	Spring	Summer	Fall	Winter
1				
2				
3				