

Lesson 10: Talking About the Weather

Dialogue 1:

Goals: Being Able to Talk About the Weather

Objectives:

Terminal Objectives (Functions)

Listening / Speaking:

- be able to describe the weather
- be able to compare differences in the weather
- be able to make plans according to the weather

Reading:

- (proficiency) be able to read weather reports
- (literacy) be able to read and understand the text

Writing:

- (proficiency) be able to write a note to someone discussing future plans that depend on weather conditions
- (literacy) be able to write what you can say in Chinese

Enabling Objectives (Activities; Building blocks):

Vocabulary

1. learn common verbs, such as 下雨 xiā yǔ, 約 yuē
2. learn common nouns, such as 天氣 tiānqì, 預報 yùbào, 公園 gōngyuán, 紅葉 hóngyè, 上海 Shànghǎi, 錄像 lùxiàng
3. learn adjectives, such as 暖和 nuǎnhuo

Grammar

1. learn how to use 更 gèng
2. learn how to use 比 bǐ
3. learn the difference between 有一點兒 yǒu yídiǎnr and 有一點 yídiǎnr
4. learn how to use change of status 了 le
5. compare change of status 了 le and completion 了 le
6. learn adverb of possibility 會 huì

Pronunciation

1. learn pronunciation: unlauded Ü (下雨 xiā yǔ, 預報 yùbào, 約 yuē), U (錄像 lùxiàng)

Dialogue 2

Goals: Talking About Four Seasons

Objectives:

Terminal Objectives (Functions)

Listening / Speaking:

- be able to complain about the weather
- be able to describe the four seasons of a certain place
- be able to compare the weather of two places

Reading:

- (proficiency) be able to read a weather description of a place
- (literacy) be able to read and understand the text

Writing:

- (proficiency) know how to write a letter to a friend about the weather where you are
- (literacy) be able to write what you can say in Chinese

Enabling Objectives (Activities; building blocks):

Vocabulary

1. learn measure words, such as 次 cì
2. learn time expressions, such as 剛才 gāngcái
3. learn nouns, such as 台北 Táiběi, 台灣 Táiwàn
4. learn nouns, such as 春天 chūntiān, 夏天 xiàtiān, 秋天 qiūtiān, 冬天 dōngtiān
5. learn weather expressions 熱 rè, 涼快 liángkuai, 悶 mèn, 冷 lěng
6. learn how to use the verbs 出去 chūqu
7. learn how to use adjectives, such as 糟糕 zàogào

Grammar

1. learn how to use 又 yǒu
2. compare you and 又 yǒu ... 又 yǒu ...

Pronunciation

1. practice pronunciation: R (熱 rè) and 出去 chūqu

Activities for IC1 Lesson 4 Dialogue 1

Skill getting – Hour 1 (Dialogue 1)

1. 2-3m Brainstorming [list of things related to weather]
2. 15m Intro Vocab (Vocab Cycle)
3. 2m Teacher Modeling (Theme: Describe the Weather)
(IC1L10D1)

A & B are talking about today's weather.

A: 今天的天氣怎麼樣？

Jìntiān de tiānqì zěnmeyāng?

B: 我看了報上的天氣預報，今天的天氣不錯，不但不會下雨，而且很暖和。

Wǒ kǎnle bàoshang de tiānqì yúbào, jìntiān de tiānqì bùcuō, bùdàn bùhuì xià yǔ, érqiě hěn nuǎnhuo.

4. 5m Guided Dialogue (Pair Work)
(IC1L10F1)

A	B
Ask how today's weather is.	Answer A based upon today's forecast.

5. 3m Sampling
6. 10m Repeat 3-5, with Theme: Compare Weather

(IC1L10D2)

Modeling: Compare yesterday's, today's and tomorrow's weather.

A: 今天的天氣怎麼樣？

Jìntiān de tiānqì zěnmeyāng?

B: 今天的天氣比昨天暖和一點兒，可是還下雨。

Jìntiān de tiānqì bǐ zuótiān nuǎnhuo yìdiǎnr, kěshì hái xià yǔ.

A: 明天呢？會不會下雨？

Míngtiān ne? Huì bù huì xià yǔ?

B: 報上的天氣預報說，明天天氣不但比今天暖和，而且不會下雨。

Bàoshang de tiānqì yúbào shuō, míngtiān tiānqì bùdàn bǐ jīntiān nuǎnhuo, érqiě bùhuì xià yǔ.

Guided dialog:

(IC1L10F2)

A	B
Ask how the weather today is.	Respond by comparing with yesterday's weather.
Ask how the weather tomorrow will be.	Respond by comparing with today's weather.

7. 10m Repeat 3-5, with Theme: Making Plans According to the Weather

Modeling:

(IC1L10D3)

A: 你知道這個周末的天氣怎麼樣嗎？

Nǐ zhīdào zhè ge zhòumō de tiānqì zěnmeyāng ma?

B: 知道。報上的天氣預報說，星期六的天氣不錯，比今天暖和。可是星期天會下雨。

Zhīdào. Bào shàng de tiānqì yùbào shuō, xīngqīliú de tiānqì bǎocuō, bǐ jīntiān nuǎnhuo, kěshì xīngqītīan huì xiǎ yù.

A: 那我們約小張星期六去公園看紅葉。

Nǎ wǒmèn yuē Xiǎo Zhāng xīngqīliú qù gōngyuán kàn hóngyè.

B: 好啊。我們星期天可以在家看錄像。

Hǎo a. Wǒmèn xīngqītīan kěyǐ zài jiā kàn lúxiǎng.

(IC1L10F3)

A	B
Ask how the weather is going to be this weekend.	Tell him Saturday's weather will be better than today, but it will rain on Sunday.
Tell B that you will invite C to do something together on Saturday.	Suggest what you can do on Sunday.

Skill getting – Hour 2 (Dialogue 2)

1. 2-3m Brainstorming [list things related to weather of different places]
2. 2-3m Warm-up / Review
3. 10m Intro Vocab (Vocab Cycle)
4. 3m Teacher Modeling (Theme: Complaining About the Weather)

(IC1L10D4)

- A: 真糟糕，又下大雨了。
Zhèn zàogào, yǒu xiǎ dà yǔ le.
- B: 天氣預報說這個星期天氣都不好，又悶又熱。
Tiānqì yú bào shuō zhè ge xīngqì tiānqì dòu bú hào, yǒu mèn yǒu rè.
- A: 是啊，最近天氣太熱，真不舒服。
Shì a, zuìjìn tiānqì tài rè, zhèn bú shōfu.
- B: 希望下個星期會比這個星期涼快一點兒。
Xīwǎng xiǎ ge xīngqì huì bǐ zhè ge xīngqì liángkuāi yídiǎnr.

(IC1L10F4)

A	B
Complain that it (is raining or snowing) again.	Tell A that according to the weather forecast the weather is going to be bad all this week. It is both (hot and humid).
Say that the weather has been too (hot, or cold) recently, really uncomfortable.	Say that you hope the weather next week will be a bit (cooler or warmer).

5. 5m Guided Dialogue (Pair Work)
6. 5m Sampling
7. 10m Repeat 4-6, with Theme: Describing Four Seasons of a Place

(IC1L10D5)

- A: 我想明年去台灣。你知道什麼時候去最好嗎？
Wǒ xiǎng míngnián qù Táiwàn. Nǐ zhīdào shénme shíhōu qù zuì hào ma?
- B: 台灣春天常常下雨，夏天又悶又熱，冬天很冷，秋天最舒服，所以你最好秋天去。
Táiwàn chūntiān chángcháng xiǎ yǔ, xiàtiān yǒu mèn yǒu rè, dōngtiān hěn lěng, qiūtiān zuì shōfu, suǒyǐ nǐ zuìhào qiūtiān qu.

(IC1L10F5)

A	B
Ask for B's advice regarding the best season to go to a place.	Tell A that A should go in a particular season and describe the other three seasons.

Skill getting – Hour 3 (Dialogue 1)

1. 2-3m Warm-up / Review
2. 10m Quiz (L & S, D1 & D2)
(IC1L10Quiz1)

Ask your teacher in Chinese to find out how the weather forecast for the coming week is and what Xiao Gao & Xiao Xie plan to do according to the weather condition.

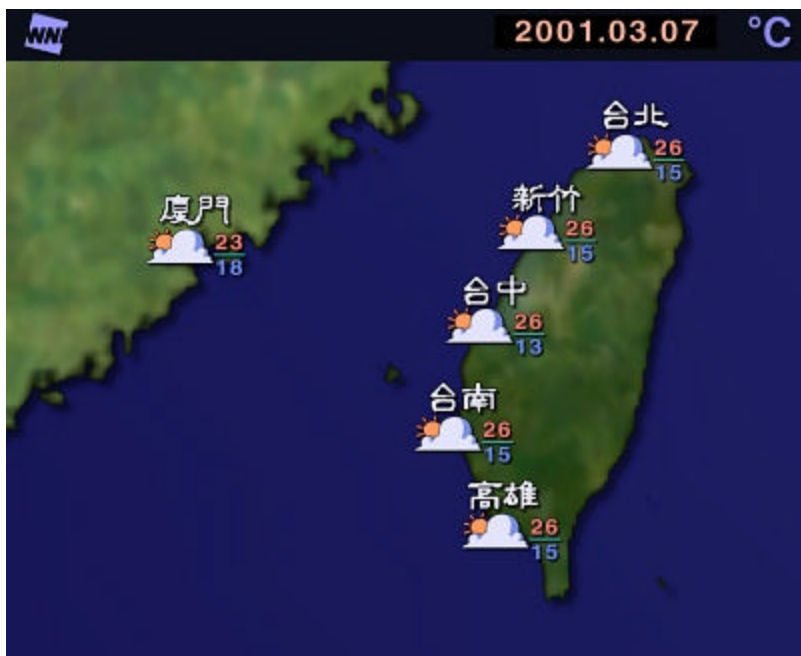
Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Weather condition							
Activity							

Teacher's answer sheet:

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Weather condition	Rain & warm	Rain & cool	Cool	cold	warm	Hot & humid	Hot & humid
Activity	Stay home	Go dancing	Play ball	Stay home watching TV	Go to a park	Go shopping	Watch a movie at school

3. 5m Vocab (Char Recog Practice)
4. 20m Literacy Training (choose one: Q&A, sentence unscrambling, checklist)
5. 15m Authentic Reading (Weather Forecast)

- 今天台灣的天氣哪個地方最涼快？



- 今天的天氣上海冷還是北京冷？



Skill getting – Hour 4 (Dialogue 2)

1. 2-3m Warm-up / Review
2. 10m Writing practice (Making an Appointment with Someone Depending on the Weather)
3. 5m Vocab (Char Recog Practice)
4. 20m Literacy Training (choose one: Q&A, sentence unscrambling, checklist)
5. 15m Authentic Reading (Weather Report): See Textbook p. 180 in L10

Skill getting – Hour 5 (Dialogues 1 & 2)

1. 2-3m Warm-up / Review
2. 10m Quiz (R & W, D1 & D2)
(IC1L10Quiz2)

Match the activities you would do based upon the weather condition:

1. 下大雨
2. 又悶又熱
3. 涼快
4. 冷

a. 去公園看紅葉
b. 在家看錄像
c. 買冬天的衣服
d. 喝冷的啤酒、可樂

3. 10m Go over WB - Reading Sect
4. 10m Writing practice (Tell a Friend about the Weather Where You Are)
5. 15m Role play (Pair Work, Info Gap, Theme: Compare Hometown Weather)

- Talk to 3 classmates and find out the weather in the four seasons in their hometown.
Choose the best place you want to live by comparing the weather.

Name / Place	Spring	Summer	Fall	Winter
1				
2				
3				
Rank				

- (For students who came from the same place, interview 3 classmates and find out activities they do in different seasons.)

Name/Season/ Activities	Spring	Summer	Fall	Winter
1				
2				
3				

Skill getting – Hour 6 (Dialogues 1 & 2)

1. 2-3m Warm-up / Review
2. 10m Grammar clinic
3. 15m Writing practice (chat room, Theme: Making Plans for the Weekend depending on the Weather)
4. 20m Unit Test